

### MUSICAL DEVELOPMENT

**Sustainable:** students learn skills needed to continue making music after instruction ends.

**Collaborative:** students develop skills to work on a team and learn to be supportive of fellow musicians.

**Inclusive:** all students are capable of creating music; instruction is differentiated & tailored to help all students grow at their best pace.

**Individually Expressive:** students cultivate their musical identity, with opportunities to express their musicianship through creative means.

### SOCIAL RESPONSIBILITY

**Empowering:** students understand the ability they have to effect positive change in their community.

**Humane:** students develop maturity to understand multiple perspectives, build an environment of respect, and expand their horizons.

**Life-Affirming:** students experience the shared joy of making music for others.

**Unifying:** students build relationships within the ensemble as well as with members of their community through music.

### CREATIVE IDENTITY

**Collective:** students make artistic choices about repertoire, arrangement, performance elements, and other creative decisions with teacher assistance. Students are able to transfer this collective creative identity into other nonmusical aspects of life.

**Independent:** students compose, improvise, and critique music regularly, using their creative knowledge base. Students are able to transfer this individual creative identity into other nonmusical aspects of life.